

Junction K-8 School
School Plan for Student Achievement 2019 – 2020
Executive Summary



Current Overview of School Demographics (19-20)

- 989 Students
- 67% Hispanic/Latino
- 23% White
- 0% American Indian or Alaska Native
- 6% Asian
- Less than 1% Black or African American
- 0.3% Native Hawaiian or other Pacific Islander
- 62% Socially Economically Disadvantaged
- 33% English Learner
- 14% Students with Disabilities

2018– 2019 Data Trends (Highlights)

- Increase in student population to almost 1,000 students
- School-wide gain in English Language Arts (ELA)
- 7th Graders had an increase of 9% on the California Physical Fitness Test, 6% increase in Mathematics and 14% increase in English Language Arts.
- Even with an increase of students from the 2017-2018 school year to the 2018-2019 school year, there were significant decreases in A2A Truancy Rate (-13.02%) and A2A Chronic Rate(-26.68%)
- 100% pass rate on the Dual Immersion Spanish Placement Test

Written (must earn a 3 to pass)

76% passed the written section with a perfect score of 5 (60% in 2017-2018)

12% passed the written section with a score of 4

12% passes the written section with a score of 3

Oral Presentation (must earn a 2 to pass)

25% earned a score of 5

31% earned a score of 4

43% earned a score of 3

1% earned a score of 2

2018-2019 Data Analysis and Conclusions

- Continue to focus on the California Physical Fitness Exam scores. Staff will work with the new elementary Physical Education Teacher on Special Assignment to continue to build our PE program in Kinder- 5th
- Continued focus on the area of Mathematics. Junction teachers have committed to working though out the year with LVJUSD Mathematics teaching and learning plan.

- Although Junction increased in all student performance group areas, there is still room for growth. Junction will continue Title One Reading Intervention to help close the achievement gap.

2019-2020 LCAP Site Goals

- The percentage of students scoring “Standard Met or Standard Exceeded” on the California Assessment of Student Performance and Progress (CAASPP) will increase by 5% overall with English Learner students increasing by 5% and SED/SWD students increasing by 5%
- The percentage of students scoring “Standards Met or Exceeded” on the CAASPP will increase. All significant subgroups will increase 5% overall with English Learners increasing by 5% and SED/SWD students increasing by 5%
- The writing claim in the CAASPP will improve school-wide by 5%
- Maintain or decrease suspensions by using positive discipline or alternatives to suspensions such as “Friday School Intervention”
- Maintain our Associated Student Body Leadership classes and Positive Behavior Intervention Supports (PBIS) and incentives
- Maintain 96% or above yearly attendance for all K-8 students. Improve scores of chronic and severe absenteeism
- Increase the percentage of students scoring 5/6 or 6/6 on the California Physical Fitness components in 2017-2018 by 5%
- Maintain effective communication from school to home, via website, Blackboard, newsletters and social media

2019-2020 Key Strategies to Meet Goals

- Title One Interventions
- Accelus Math Interventions
- Support from Mathematics TOSAs, Elementary PE TOSA, Special Education TOSA, and Multi-Tiered System of Supports TOSAs
- Work with Community Engagement Office to assist with in enhancing teacher-parent communication with Blackboard
- Positive Behavior Intervention Supports (Year Two-Cohort One)
- Choose Love Social Emotional Curriculum
- Professional Learning Communities (PLC) to examine data and work on common pacing and assessments

2019-2020 Measures of Success

- Improved English Language and Writing Claim CAASSP numbers
- Improved Mathematics CAASSP scores
- Increase in Reclassification numbers
- Increased parent support and volunteerism
- Increased scores on the 5th grade California Fitness Exam